

1. Program Infrastructure

- Participating schools
- Meeting space
- Budget and resources
- Transportation

2. Program Staffing

- CAMP Coordinator
- School liaisons
- Teachers and other school staff
- Administrative support

3. Participants

- Mentors
- Lead mentors
- Mentees
- Parents

4. Program Theory

- Connectedness
- Perspective-taking and Developmental stages (walking the ladder)
- Praise, empathy, and attention

5. Meetings and Activities

- Afterschool  Meet-n-Greet
- SuperSaturdays  Climbing the Developmental Ladder
- Summer Program  3-2-1 Activity/Relationship Reflections
 Termination Ritual

6. Connectedness Curriculum

- School year activities
- Summer activities
- Adaptations over time

7. Training and Supervision

- Pre-match training
- Ongoing training
- The Mentor Handbook
- Aligning with the Connectedness Curriculum

8. Program Evaluation

- Logic models
- The Hemingway Assessment of Adolescent Connectedness
- Formative and Process evaluation

Karcher, M. J. (2008). The Cross-age Mentoring Program (CAMP): A developmental intervention for promoting students' connectedness across grade levels. *Professional School Counseling, 12*(2), 137-143.

Karcher, M. J. (in press). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors: Mentor handbook*. Education Northwest: Portland, OR.